

CESA #9 NORTHWOODS PARAPROFESSIONAL SUMMIT: HELPING ALL STUDENTS LEARN

Join us for a weekend of collaboration and learning designed specifically for paraprofessionals. The workshop will offer support for those working with students, teachers, administrators, and parents. Paraprofessionals will leave with strategies for supporting ALL students, a mindset ready to grow ALL learners and a clear understanding of the role a paraprofessional plays in the lives of students.

KEYNOTE

You Are What You Have Experienced (But You Don't Necessarily Have to Be): How Personal Experiences Can Limit (or Enhance) Our Capacity to Effectively Work with Students

Stephanie Pittman, School Psychologist

What are your barriers to learning? Why do you think you maintain these barriers? Are you even aware that these barriers exist? If you are aware of these barriers, how does one begin to address them? Most importantly, how do these barriers impact the students you work with? Behavior plans often fail as the result of adult perspectives on behavior. Adult experiences, mindsets and attitudes are often deeply ingrained and serve as significant barriers to student success. Although an important variable, adult views on behavior are often overlooked despite the impact they have on our ability to effectively deal with student behavior.

SECTIONALS

Technology in the Classroom: Tech Tools that Transform

Archie Barribeau, CESA 9, Director of Technology and Integration

Come learn, explore, and collaborate. Increase your educator toolbox with technology integration resources for literacy and math! Topics include: assessment, assistive technology, feedback, collaboration, engagement, creativity and more! An electronic device (laptop, tablet or iPad, Chrome book, etc.) is highly encouraged.

Literacy and Self-Advocacy for All

Kathy Tuttle, WI Transition Improvement Grant Northern Regional Coordinator

We are all working together to prepare students to be college and career ready! This session will explore strategies to take back to your work with students to facilitate literacy and self-advocacy skills. This will apply to "all" students especially students who need significant levels of support both in classrooms and/or the community.

Using Adaptive Technology to Meet Student Needs

Scott Wallace, CESA #9 Behavior Strategist

The neurology of autism presents many challenges in relation to relationships, instruction, transitions, social communication, and adaptive skills. Learn how Picture Exchange Communication System, as well as, other evidenced based practices can lead to the student's success in literacy and math.

Date: November 6 & 7, 2015

Location: The Waters of Minocqua, 8116 Hwy. 51 South
Minocqua, WI
877-992-8377

Accommodations: Participants are responsible for their own overnight lodging arrangements. A small block of rooms will be available (for the state rate) at the Waters of Minocqua. **YOU WILL NEED TO MENTION CODE CESA #9**

Audience: Title I and Special Education Paraprofessionals

Cost: \$50.00 per person. Provided by the Title I Network and the Special Education Regional Services Network

CESA Contacts: Casey Gretzinger, cgretzinger@cesa9.org
Matt Collins, mcollins@cesa9.org

Register Online before **November 1, 2015** at:
[http://login.myquickreg.com/event/event.cfm?
eventid=13984](http://login.myquickreg.com/event/event.cfm?eventid=13984)

***Registrants will be assigned AM and PM sectionals upon check-in*

Friday, November 6, 2015

Registration: 5:30—6:00 pm

Dinner: 6:00—6:45 pm

Keynote-Stephanie Pittman: 6:45—8:00 pm

Saturday, November 7, 2015

Registration: 8:00-8:30 am

Keynote: 8:30-9:30 am

Breakout Sessions: 9:45-2:15 pm

(Lunch included)

Closure: 2:15-3:00 pm

Co-Sponsored by:

